

Joseph A. McNeil IB PYP Candidate  
Elementary School  
"Roaring to Excellence and Success"  
*Still We Rise*

March 2020  
Volume 1, Issue

**Joseph A. McNeil students success are guided by Our  
Essential Agreement**

We strive to...

- \*be kind, helpful, honest, caring, and respectful. We will cooperate with one another.
- \*make safe and responsible choices. Think before you act.
- \*listen carefully and follow instructions.
- \*raise our hand, wait our turn to speak.
- \*solving problems by using our words.

Show our Tiger PRIDE



Persevere Respectful Integrity Determined Empathy

*Joseph A. McNeil's  
Esenciales los Acuerdos  
vamos a...*

- \*ser amable, servicial, honesto, esmerado y respetuoso. Se cooperan uno con el otro.*
- \*omar decisiones seguras y responsables. pensar antes de actuar.*
- \*escuchar con atención y siga las instrucciones.*
- \*levantar la mano, esperar nuestro turno para hablar.*
- \*resolución de problemas mediante el uso de nuestras palabras.*

*Mostrar nuestro Orgullo Tigre*



*Perseverar Respeto Integridad Determinada Empatía*



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IB PYP Candidate School**

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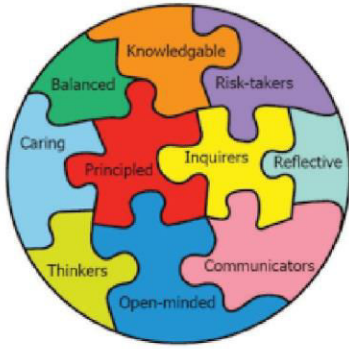
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## Learner Profile

The aim of International Baccalaureate is to develop intentionally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

**J.A.M. student strive to be :**



Inquirers	Open-minded
Knowledgeable	Caring
Thinkers/Global	Risk-takers
Communicators	Balanced
Principled	Reflective

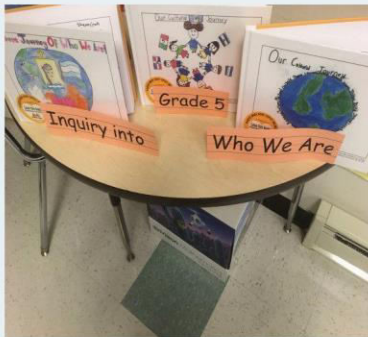
***"If you were born with the ability to change someone's perspective or emotions, never waste that gift. It is one of the most powerful gifts given—the ability to influence."***

### Grade 5

The 5th grade completed their Transdisciplinary Theme

**Who We Are**

**Title: Cultural Diversity**



### ***Mrs. Fernandez Grade 5 Bilingual Class***

As a culminating experience to our transdisciplinary theme, "Who We Are," the 5th-grade bilingual students had a chance to reflect on their cultural diversity and migration experience. They published a collection of their letters in a classroom book. Students wrote a letter to one family member that detailed their struggles and how they felt during their migration experience with their families and how they related to the story they read of "Esperanza Rising." The whole book was an excellent collaboration done by all the students that demonstrated their thinking, social, and communication skills.

Como una experiencia culminante a nuestro tema transdisciplinario "Quiénes somos" los estudiantes bilingües de 5º grado tuvieron la oportunidad de reflexionar sobre su diversidad cultural y experiencia migratoria. Los estudiantes publicaron una colección de sus propias cartas en un libro para toda la clase. Los estudiantes escribieron una carta a un miembro de la familia que detallaba sus dificultades y cómo se sintieron durante su experiencia migratoria con sus familias y cómo se relacionaban con la historia que leyeron de "Esperanza Renace". Todo el libro fue una colaboración maravillosa hecha por todos los

## *Joseph A. McNeil Celebrates our very own Ms. Diane Green*



***Ms. Diane C. Green was the guest of honored by the Hempstead Public Schools, District Wide African American History program for being a dedicated teacher of 48 years in the Hempstead Public School system as well as being a trail-blazer of civil rights.***

### ***Read her biography***

Diane Christian Green is an elementary school teacher in the Hempstead School District for 48 years! She received her B. A. from Hofstra University in Elementary Education, and a M.S. from Long Island University in School District Administration. Throughout her teaching career, Ms. Green is involved as a community activist. She has created and directed a not for profit summer camp in the village of Freeport, and served on its Property Improvement Committee. She reestablished the Hempdale civic association serving as president and vice president. Additionally she served as a member of the “Quality of Life Committee” for the Village of Hempstead, Coordinating Councils of Civics, and Nostrand Gardens Civic Association. She was also instrumental in the establishment of our local political action committee and served as Lobbyist for the New York State United Teachers. In addition to grant writing she enjoys spending time with family, traveling, and relaxing. She currently resides in the Village of Hempstead, with her daughter and grand dog. She is caring, a risk-tacker and open minded.

***Congratulations***

Speaking about Ms. Green being open minded she is approaching teaching by teaching her students about learning through inquiry.

#### Science Inquiry.

Investigative Question: How will the object move when it is pushed in different ways.

The students collaboratively conducted a qualitative investigation of how a forces strength affects the speed and distance traveled by an object. They were able to test the cause and effect relationship between forces and objects . Using data it was concluded that the stronger the force the faster or father the object moved. We are preparing for





## Psychologist and Social Worker's Corner

### Social Emotional Learning (SEL)

Social and Emotional Learning is a part of the IB PYP Approaches to Learning which is taught in the classroom where students are taught self-awareness, self-management, social awareness, relationship skills, and responsible decision-making skills at students' social and emotional developmental level. These skills are taught through inquiry, self-reflection, mindfulness, and experiential activities. SEL occurs at least once per Unit of Inquiry.

How can parents be good partners with the schools in the education of their children? Studies suggest that children benefit socially, emotionally, and academically when parents:

- ◆ Set high standards for children's educational activities and support learning in the home environment;
- ◆ Communicate with children about school-related matters such as homework and school programs;
- ◆ Supervise children's activities, such as homework, television viewing, and after-school time; and
- ◆ Participate in school events, such as volunteering or attending parenting workshops.

## Social & Emotional Well being

Mental health in children and young people | Mental Health Foundation

This article provides further information on children and mental health. The link-<https://www.mentalhealth.org.uk/a-to-z/c/children-and-young-people>

Mental health problems affect about 1 in 10 children and young people. They include depression, anxiety and conduct disorder, and are often a direct response to what is happening in their lives.



### Mental Strengthening

Parents, as your child continues to grow it is important for you to help him/her to learn their different emotions. They need to learn how to manage them and how to express them appropriately. These are important skills to learn in order to develop and live a healthy life.

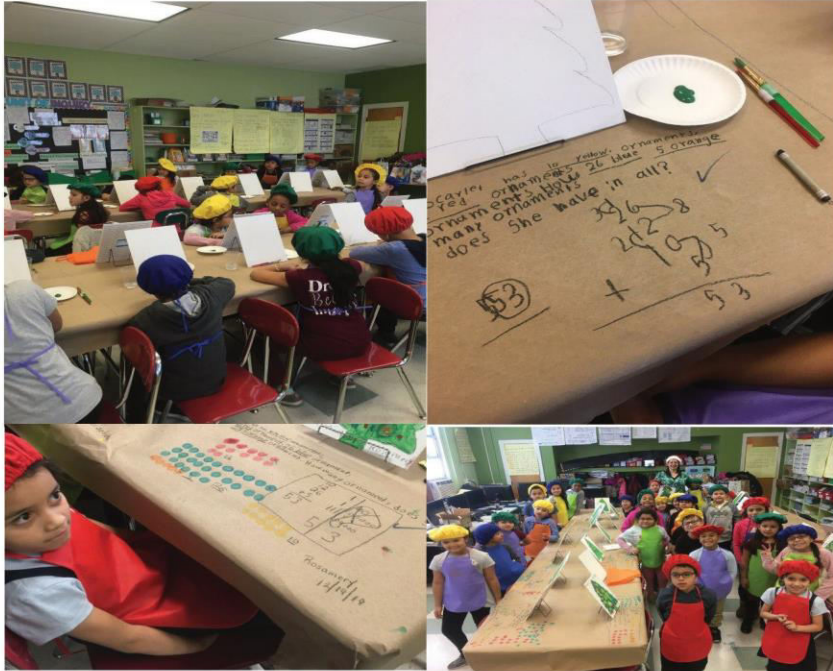
Learning these skills will help your child to handle stress, control their impulses, and help to motivate them when they are faced with personal and academic challenges.

Here at Joseph A. McNeil We are committed to helping your Child(ren) to learn and accomplish these goals. We will help them to learn how to assess their abilities and interest, how to build on their strengths, how to tap into the helpful resources within their school and their community. Of course, as you are being their first teacher, we hope they will learn (along with your help) how to tap into the resources of their family.

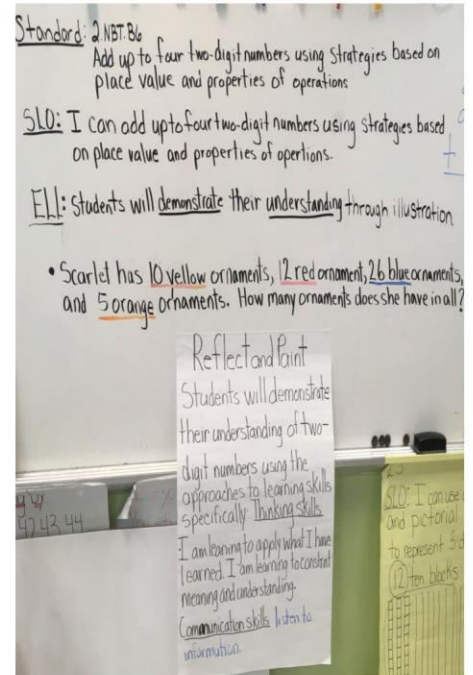
Our ultimate goal is to build healthy students who will be able to tap into their Social Emotional skills, their thought processes and behaviors in order to help them gain self-confidence, be the best student they can be and of course the best person to themselves their family and their community.

Joseph A. McNeil Mental Health team.

## 2nd Grade Dual Language Ms. Reynolds Reflect and Paint with Math Inquiry



**Inquiry worth retelling**



### Community Corner

## 2nd Grade Unit of Inquiry-Community

We celebrate our 2nd grade students on their inquiry into what a community is and what it means to them.

Rural, Urban, and Suburban Communities

**Parent volunteers are always welcomed at Joseph A. McNeil IB PYP Candidate Elementary School. If you would like to become a member of our PTA please contact the main office (516) 434-4500**

**Comunidad Rincon Los padres voluntarios siempre son bienvenidos en Joseph A. McNeil IB PYP Candidate Elementary School. Me gustaría para convertirse en miembro de nuestra PTA por favor póngase en contacto con la oficina principal (516) 434-4500**



# Kwanzaa

*A Celebration of Family,  
Community and Culture*



## 6th Grade Universal Thinkers Celebrate

### Kwanzaa

Kwanzaa is an annual celebration of African-American culture held from Dec. 26-January 1 culminating in gift giving and a feast of faith, called the Karamu Ya Imani. It was created by Dr. Maulana Karenga and first celebrated in 1966.

In January, our sixth-grade students performed a school wide assembly program to demonstrate their knowledge of Kwanzaa. They showed off their knowledge of Kwanzaa through demonstrations, poetry, rap, dance, and song. Most importantly, they learned that the primary focus of Kwanzaa is embedded in the Seven Principles of Kwanzaa which are as follows:

- Umoja-Unity
- Kujichagulia-Self-determination
- Ujima-Collective Work and Responsibility
- Ujamaa-Cooperative Economics
- Nia-Purpose Kuumba-Creativity
- Imani-Faith

They learned that the Principles of Kwanzaa are principles that you can practice during the kwanzaa celebration and throughout the year as well.

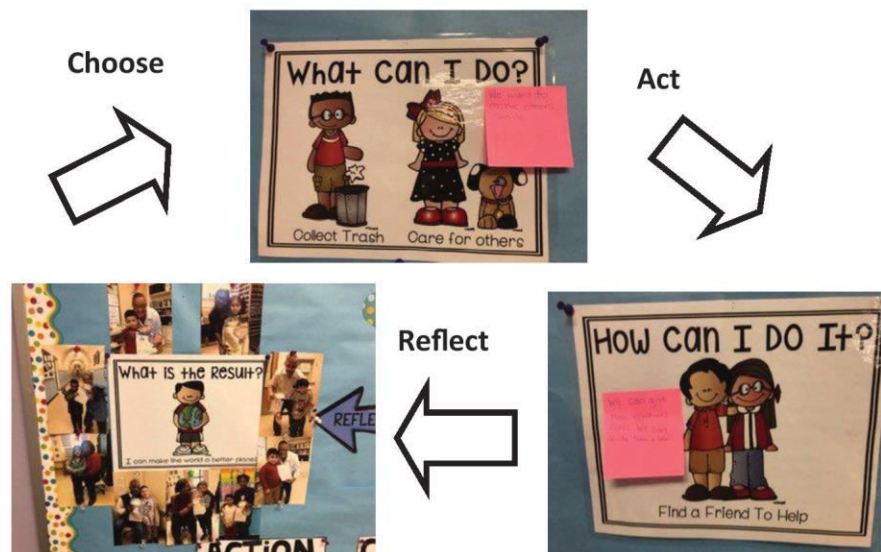
As a culminating activity to the Kwanzaa Celebration, the students lavished in a feast

## Ms. Baldyga's ENL students in Action

### 6 Essential Strategies for Teaching English Language Learners

- ◆ CULTIVATE RELATIONSHIPS AND BE CULTURALLY RESPONSIVE
- ◆ TEACH LANGUAGE SKILLS ACROSS THE CURRICULUM
- ◆ EMPHASIZE PRODUCTIVE LANGUAGE
- ◆ SPEAK SLOWLY—AND INCREASE YOUR WAIT TIME
- ◆ DIFFERENTIATE—AND USE MULTIPLE MODALITIES
- ◆ INCORPORATE STUDENTS' NATIVE LANGUAGES—AND DON'T BE AFRAID OF TECHNOLOGY
- ◆ Bilingualism is the goal, of course, not replacement.

*We used our action plan for our Valentines project! We wrote letters to special people in our building and shared why we picked them! Our goal was to show others we care about them and make them smile. Our project took two weeks!*



## ***Learner Profile Activities for Parents***

*The Learner Profile, Balanced Students who are BALANCED are healthy and are aware that eating properly and exercising is important in their lives. They understand that it is important to have a balance between the physical and mental aspects of their bodies. They spend time doing many different things.*

*How can parents help to develop students who are well-balanced at home? Encourage your child to participate in a wide variety of structured activities. During less structured time, also be aware of the activities that your child is participating in. Too much time in front of the computer or television is obviously not desirable, but all kids need to do a variety of things. Generally active kids should take time for quiet reading or reflection; students who spend a lot of time drawing or reading, should be encouraged to also exercise and play. Discuss the food groups with your child. Spend a few minutes during a mealtime deciding if what your family is eating is balanced. Role model this attribute. Spend time as a parent or family doing many different things.*

## ***Actividades de perfil de alumno para padres***

*El Perfil de Aprendizaje, Estudiantes Equilibrados que son EQUILIBRADO son saludables y son conscientes de que comer adecuadamente y hacer ejercicio es importante en sus vidas. Entienden que es importante tener un equilibrio entre los aspectos físicos y mentales de sus cuerpos. Pasan tiempo haciendo muchas cosas diferentes.*

*¿Cómo pueden los padres ayudar a desarrollar estudiantes que estén bien equilibrados en casa? Anime a su hijo a participar en una amplia variedad de actividades estructuradas. Durante un tiempo menos estructurado, también tenga en cuenta las actividades en las que su hijo está participando. Demasiado tiempo frente a la computadora o la televisión obviamente no es deseable, pero todos los niños necesitan hacer una variedad de cosas. Generalmente los niños activos deben tomar tiempo para la lectura tranquila o la reflexión; estudiantes que pasan mucho tiempo dibujando o leyendo, se les debe alentar a también hacer ejercicio y jugar. Hable con su hijo sobre los grupos de alimentos. Dedique unos minutos durante una comida a la hora de decidir si lo que su familia está comiendo está equilibrado. El modelo de rol de este atributo.*



## NEW YORK STATE TESTING /NUEVO YORK ESTADOS UNIDOS EXAMINE

ELA State Exam

March 25-March 27, 2020

de Marzo 25-Marzo 27, 2020

Math State Exam

April 21-April 23, 2020

de Abril 21-Abril 23-2020

NYSESLAT Speaking Exam Begins

April 20, 2020

de Abril 20, 2020

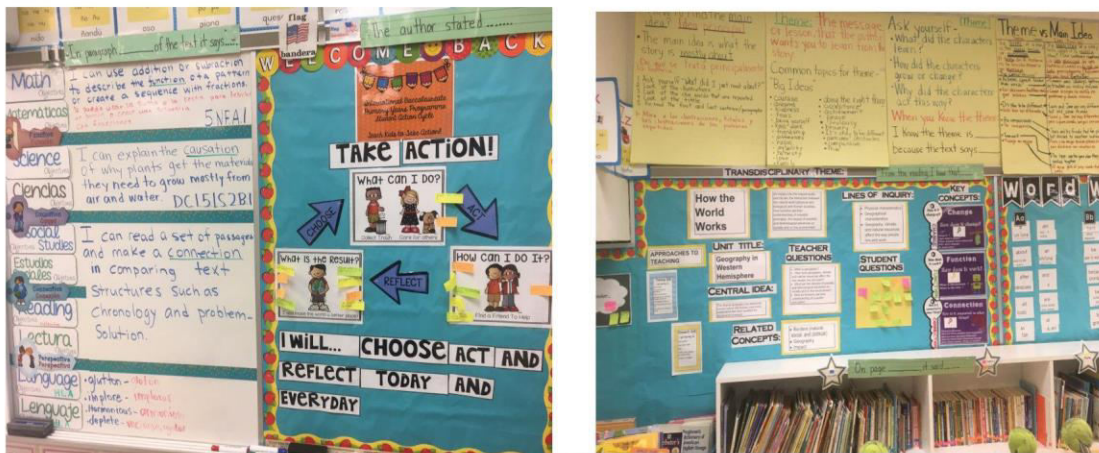
Grade 4 Science Performance State Exam

May 27-May 29,2020

Grado 4 Ciencias Estados Unidos examine

de Mayo 27-Mayo 29, 2020

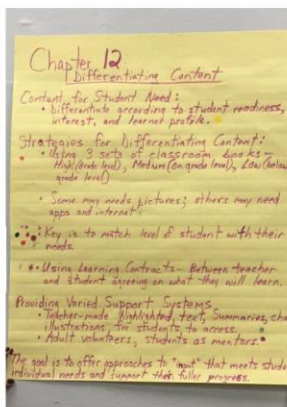
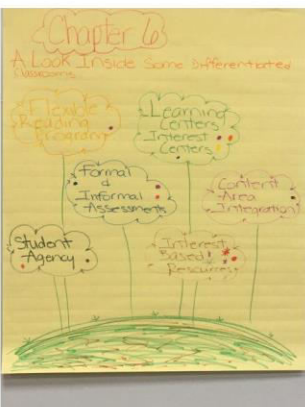
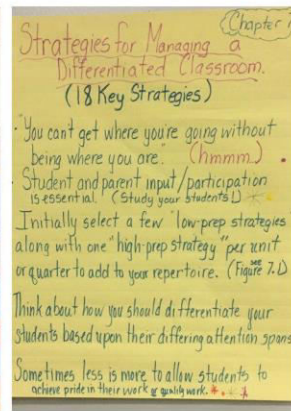
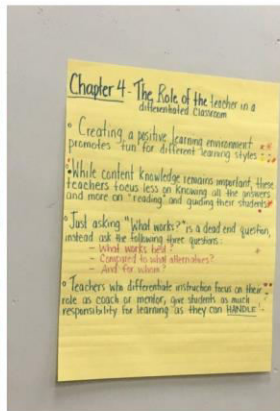
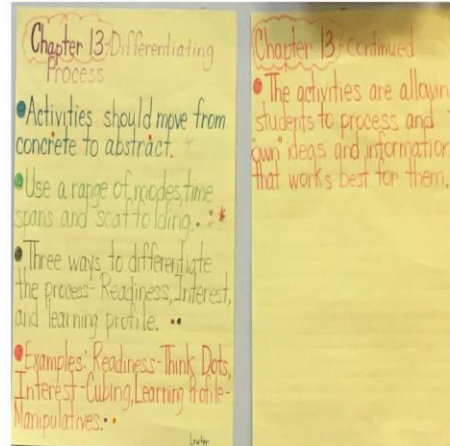
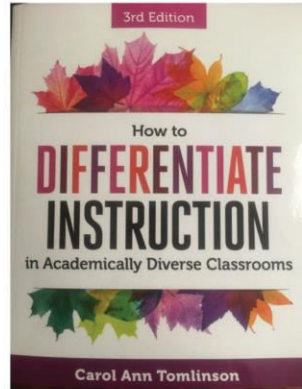
## THIS IS WHAT IB LOOKS LIKE AT JOSEPH A. MCNEIL



## ART INQUIRY



# PROFESSIONAL DEVELOPMENT TEACHER INQUIRY AT JOSEPH A. MCNEIL



Joseph A. McNeil Elementary School is a candidate school\* for the International Baccalaureate (IB) Primary Years Programme and pursuing authorization as an IB World School.

IB World Schools share a common philosophy—a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision.\*\*

\*Only schools authorized by the International Baccalaureate can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme or the IB Career-related Certificate (IBCC). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes, visit [www.ibo.org](http://www.ibo.org)

**\*\*Mission Statement from the IB**

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.